

## GROWTH AND GROWING THINGS

### Relevant Gaer Box resource(s):

- 5 Da Muckle Neep (*story*)
- 11 Annie an da Taaties (*story*)
- 14 I Hate Kale (*poem*)

### You will need:

Wool  
Stiff cardboard and Velcro (story board)  
Word bank (whatever you choose to use for this)  
Fresh vegetables  
Seeds (for planting)  
Camera

<b>Expressive Arts</b>	<b>Social Studies</b>	<b>Health and Wellbeing</b>
<ul style="list-style-type: none"> <li>Dramatise Annie an da Taaties or Da Muckle Neep.</li> <li>Make a zig zag book.</li> <li>Knit vegetables.</li> </ul>	<ul style="list-style-type: none"> <li>Explore where fruit and vegetables come from. Ask shop keeper, local plant grower to visit the school.</li> <li>Visit a croft or ask a dialect speaker to visit the school to talk about growing vegetables or other plants.</li> </ul>	<ul style="list-style-type: none"> <li>Identify and taste a variety of vegetables.</li> <li>Make clapshot and other dishes with vegetables.</li> </ul>
<b>Technologies</b>		<b>Mathematics</b>
<ul style="list-style-type: none"> <li>Do a power point presentation about growing plants to show all you learned. Try to use dialect where possible.</li> </ul>		<ul style="list-style-type: none"> <li>Make a graph of favourite vegetables in the class/school.</li> </ul>
<b>Language</b>	<p style="text-align: center;"><b>Growth and Growing Things</b></p> <div style="background-color: #e0f7fa; padding: 10px; border: 1px solid black;"> <ul style="list-style-type: none"> <li>➤ <b>Annie an da Taaties (story)</b></li> <li>➤ <b>Da Muckle Neep (story)</b></li> <li>➤ <b>I Hate Kale (poem)</b></li> </ul> </div>	<b>Sciences</b>
<ul style="list-style-type: none"> <li>Listen to the stories for enjoyment. Discuss the meanings of any new words. Also focus on the terminology used to describe the vegetables and the activities involved in growing the vegetables.</li> <li>Make up a story board for Annie an da Taaties or Da Muckle Neep.</li> <li>Have a set of characters and ask pupils to put them in order of size; biggest to smallest etc. and use them to reinforce language of size.</li> <li>Start a word bank for dialect words.</li> </ul>	<ul style="list-style-type: none"> <li>Explore where fruit and vegetables come from. Ask shop keeper, local plant grower to visit the school.</li> <li>Visit a croft or ask a dialect speaker to visit the school to talk about growing vegetables or other plants.</li> </ul>	<ul style="list-style-type: none"> <li>Plant seeds. Keep a diary of changes to record growth. Discuss what helps plants to grow.</li> <li>Grow potatoes. Try the different duties relating to growing potatoes, use Shetland terms for the different activities.</li> <li>Take photos of the children trying the different activities for a book or wall display. Label the photos.</li> </ul>